CALL FOR ABSTRACTS

AACC will accept abstracts for consideration for the agenda of the 2027 annual conference from October 30 to December 21. All abstracts must be finalized and submitted before 5:00 p.m. (ET).

PROGRAM TIMELINE

Abstracts open	October 30 – December 21
Abstract review period	December 22 – January 15
Abstract notification and acceptance period	January 15 – January 22
Speaker registration period	January 23 – February 23
Housing deadline	March 23

SUBMISSION ELIGIBILITY

To submit an abstract, you must be employed by an educational associate, corporate, or institutional member of AACC. Non-members may be co-presenters but cannot lead sessions at AACC Annual.

Our system does not accept third-party email addresses (e.g., Gmail, Yahoo, Hotmail). To submit an abstract for consideration, you must use your official work email address. Please keep a copy of the responses you uploaded for your records. Once submitted, AACC is unable to provide copies of abstracts.

ABSTRACT TYPES AND SPEAKER LIMITS

Abstract	Minimum Speaker(s)	Maximum Speaker(s)
Traditional (45 minutes)	1	3
Workshop (75 minutes)	2	5

ABSTRACT TRACKS & FOCUS AREAS

In alignment with AACC's Strategic Compass 2035, sessions should fall under one of the following strategic focus areas. Please select the up to three tracks that your session may fall under.

1. **Data Insights & Adaptive Governance**

   Use data, foresight, and responsive governance to anticipate change, inform strategy, and strengthen institutional decision-making.

   Example topics: predictive analytics; labor market intelligence; scenario planning; data-informed board governance; responsible AI and data policies.

2. **Ecosystem Orchestration**

   Connect education, industry, government, and community partners to address regional priorities and expand workforce and economic opportunity.

   Example topics: regional workforce partnerships; cross-sector governance; employer engagement; shared funding strategies; measures of collective impact.

3. **Student Agency & Lifelong Learning**

   Empower learners to shape their educational and career pathways through flexible opportunities that support learning across a lifetime.

   Example topics: student co-design; adult learner pathways; credit for prior learning; stackable credentials; personalized advising and career navigation.

4. **Innovation for All**

   Build the capacity of every community college to implement, adapt, and sustain innovations that improve student and institutional outcomes.

   Example topics: innovation with limited resources; shared services and technology; faculty and staff development; responsible AI adoption; scaling successful pilots.

5. **Voice & Advocacy**

   Strengthen the community college narrative and advance policies that support students, institutions, and the communities they serve.

   Example topics: impact storytelling; student and employer advocacy; policymaker engagement; coordinated advocacy strategies; public awareness campaigns.

ABSTRACT SUBMISSIONS & FORM QUESTIONS

1. **Abstract Title [REQUIRED]**

The session title is your first opportunity to introduce the attendees to your presentation. Do not repeat the program theme in your title verbatim. Themed titles will be edited significantly. A session title identifies the program content's scope, sequence, and/or level. Titles are restricted to a 15-word limit

2. **Session Type [REQUIRED]**

AACC will accept two types of sessions. Traditional sessions are 45 minutes in length, and workshops/interactive learning sessions are 75 minutes in length.

- Traditional Session (45 minutes)
- Workshop/Interactive Learning (75 minutes)

3. **Tracks & Focus Areas (Select up to 3)**
   - Data Insights & Adaptive Governance
   - Ecosystem Orchestration
   - Student Agency & Lifelong Learning
   - Innovation for All
   - Voice & Advocacy

4. **Session Description [REQUIRED]**

The presentation description provides an in-depth look at the presentation's content. A complete description includes background information, an overview of the presentation, and a format description. If the program reports research, a description of methods, findings, and recommendations may be appropriate.

Reminders:

- Summarize the content and activities of the presentation
- Describe the program format
- Designate the scope, sequence, and/or level of the program content

5. **What do you want the audience to accept or believe by the end of the session? [REQUIRED]**

6. **What should the audience do differently if they have accepted your position by the end of the presentation? [REQUIRED]**

7. **Define the learning objectives.** Clearly state what participants will be able to do or understand after completing the session. Use action verbs (e.g., "identify," "explain," "apply") to describe measurable outcomes. **Must provide at least two learning objectives.**

8. **Content:** In this section, share relevant content that directly relates to the learning objectives.

9. **Activities:** Select all the resources that you plan to use to facilitate learning:
    - Case study
    - Handouts
    - Hands-on activity
    - Infographics
    - Polling software
    - Props
    - Videos, animations, and interactive elements

10. **What type of assessments do you plan to use during the session to gauge participant understanding?**
    - Formative (ongoing feedback)
    - Summative (end-of-session)
    - Both

11. **Realistic Timeline:** How much time are you allocating for each component of your session, including introductions, activities, assessments, and closure?

12. **Evaluation:** Provide your post-evaluation questions. (AACC will provide you with a post-evaluation survey based in part on your response to this which you must pick up and return to the AACC booth.)

SAVE & EDIT LATER

You will be able to save and edit an abstract before it's submitted. Click the "Save and Edit Later" button during the submission process and an email will be sent to you with login credentials.

EDITING AN IN-PROCESS ABSTRACT

To edit an abstract that has not been finalized, please click on the tablet with the pencil/pen icon.

ADDING A SPEAKER

To add a speaker who is an AACC member:

1. Click on the person icon with the plus (+) mark next to it.
2. Type in the first name, last name, email address, and organization name.

If the individual does not have a record in this system, but a member institution employs the person, click "New Reg Button."

Adding a non-member speaker to your abstract

1. Click the person icon with the plus (+) mark next to it.
2. Type in the first name, last name, email address, and organization name.
3. Click "New Search."
4. You will receive an error message that the person is not a member.
5. Hit the "Go Back and Fix Errors" button.
6. Click "New Reg Button" and create a new record for them, using the prompts on the right side of the screen.

CONFIRMATION OF SUBMISSION

All submitters must accept the following confirmation:

As the primary speaker, I take full responsibility for notifying my co-speaker(s) that I have included them in this abstract submission. Further, all panelists must register for the convention through the Speaker Service Center by purchasing a base or speaker registration. If all panelists are not registered by 4:59 p.m. (ET) on February 23, they will be removed from the agenda.

Lastly, I agree to encourage all session attendees to complete the evaluation for my session.

REMINDER

Please review your submission before hitting the submit button. Once submitted, it cannot be edited. If you start an abstract but don't complete it in one visit, click "Save and Edit later." You can continue editing the abstract until the submission deadline. You must go back into the system by December 21 at 4:59 p.m. (ET) to click "Submit" to finalize it. AACC will not review sessions that have not been finalized. After submission, speakers can only be changed during the time of the acceptance notification through the Speaker Service Center once sessions have been scheduled.

STILL HAVE QUESTIONS?

Please feel free to submit any questions about abstract submissions to aaccconvention@aacc.nche.edu. Allow at least 72 hours for a response. Depending on the volume of inquiries, the response may come sooner.